

Drills and Questions for Grammar Practice

+ Games for the Classroom

by

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Introduction

These drills are designed to orally practise the language structures your students have learnt from the worksheets available at www.autoenglish.org and have all been written by me, Bob Wilson.

The idea is to spend some time at the beginning of each class doing the drills until the students become fully competent with the particular language area.

If you have any questions or comments, please leave a message on the www.autoenglish.org message board. Feedback is like gold dust for me. Here is the URL:-

<http://members2.boardhost.com/autoenglish/>

Printing

This document is designed for printing on both sides of A4 paper so that it fits inside a clip folder and you save paper. I recommend printing out the first few pages one by one until you get the hang of printing on both sides, otherwise you could end up wasting paper instead of saving it.

Cheers then,

Bob

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GENERAL GRAMMAR

❖ Adjectives: comparatives and superlatives

Listen and repeat:-

Short adjectives

big	bigger	the biggest
cold	colder	the coldest
easy	easier	the easiest
hot	hotter	the hottest
short	shorter	the shortest
tall	taller	the tallest

Long adjectives

beautiful	more beautiful	the most beautiful
boring	more boring	the most boring
difficult	more difficult	the most difficult



Irregular adjectives

bad	worse	the worst
far	further	the furthest
good	better	the best

Listen:-

tall... taller the tallest

Now you:-

big	complicated	good
nice	dangerous	bad
safe	intelligent	pretty

Ask me:-

if I am taller than my brother.	which mountain is the highest in the world.
if I am more intelligent than my boss.	which river is the longest in the world.



Ask:-

Is maths more difficult for you than English?	Which is the longest river in the world?
Is the Nile as long as the Mississippi?	Is your partner a better driver than you?
Which is the longest river in your country?	Who is the laziest person in your family?



❖ Adjectives –ED and –ING

Listen:-

We were bored because the film was boring.

Now you:-

We were excited because the film was ...
 We were fascinated because the documentary was ...
 We were all amazed because the news was ...
 We're interested in the Internet because it's really ...
 I've had a tiring day so I'm ...
 They had a relaxing weekend so now they're very ...
 This class is boring so now we're ...

❖ Adverb Formation

Listen:-

amazing... amazingly

Now you:-

bad	intelligent
brilliant	nice
careful	quiet
easy	sad
fluent	slow
happy	urgent
immediate	



And now the irregular adverbs. L + R

early... early

fast... fast

good... well

hard... hard

late... late

Now fill the gaps.

It's not difficult. You can do it ...

Shut up! Do it ...

She's brilliant at French. She speaks it ...

Hurry up! Do it ...

I want it right now. I want it ...

I'll be very angry if you arrive ...

❖ Adverbs of Frequency

Listen:-

I eat hamburgers. NEVER... I never eat hamburgers

Now you:-

I am late. SOMETIMES

I arrive late. SOMETIMES

We go to the cinema. OFTEN

She says sorry. NEVER

I eat meat. HARDLY EVER

Everybody is sad. SOMETIMES

Ask someone how often they:-

do exercise.

eat sweets.

go to the / *cinema* / *theatre* /

watch a dvd.

buy a / *newspaper* / *magazine* /

read.

play computer games.



❖ Agreeing and Disagreeing

Listen:-

I like rice... So do I; I played tennis yesterday... So did I.

Now you:-

I can swim

I like dark chocolate

I can't play the violin

I went to the cinema at the weekend

I didn't go out last night

I'd love to visit New York

I've been to Ibiza

I haven't been to Menorca

I'm going to the theatre next week

❖Articles: the Definite and the Zero

Ask me:-

- if I like cheese.
- if I like red wine.
- if I have ever been in hospital.
- what time I get back from work.
- what time I go to bed in the week.

- what I normally have for / dinner / breakfast / ?
- when the last time was I went to the dentist.
- how often I watch TV.
- how often I listen to the radio.



❖Both and Either

Ask me if:-

- I would like to spend either a week in Mallorca or 4 days in Berlin.
- both my parents are from the same town.

Listen:-

- Two days in New York or four days in L.A...
- Would you prefer either two days in New York or four days in L.A.?

Now you make questions.

- one week in Benidorm or one day in Vienna
- an evening playing computer games or going to a football match
- a vegetarian restaurant or MacDonald's
- a week in Phuket or 3 days in Chiang Mai

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Now make up some examples of your own to ask other students.

❖Countables and Uncountables

Listen:-

He's got 3 apples... How many apples has he got?

Now you:-

- She's got 2 TVs.
- They've got 5 cats.
- We've got some lemonade.
- Micky's got some cheese.
- Hannibal eats one person a day.

- Eve's got some rice.
- Eve's got 2 kilos of rice.
- I drink 2 litres of water a day.
- Eve eats an apple a day.



Ask someone:-

- how much orange juice they drink.
- how many coffees they drink a day.
- how many hours they sleep a night.

- how many hours they work a day.
- how many cousins / their children / they / have.
- how much exercise they do.



❖Direct and Indirect Pronouns

Ask me to:-

- recommend a good restaurant to you.
- explain how to attach a file to an email.

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❖ Enough and Too

Ask:-

Are you ever too tired to go out on Friday nights?
Have you got enough money for the weekend?

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Listen:-

I need more money... I haven't got enough money.

Now you:-

We need more milk
They need more time

You need more training
I need more English

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Listen:-

I'm not going out. It's very cold... It's too cold to go out.

Now you:-

I'm not playing tennis. It's very hot
I can't help you. I'm very busy

I can't continue. I'm very tired
I can't sit down. I'm very restless

.....

.....

❖ Few and little

Listen:-

Not many people went to the party... few people went to the party

Now you:-

Not many restaurants in Spain have vegetarian options
Not much time rain falls in Valencia
Some people recycle plastic
Some countries care about the environment

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.....

❖ Indefinite Pronouns

Listen:-

Simon is in the kitchen... Someone is in the kitchen

Now you:-

Simon is at the door
I know Simon from Manchester
Simon took my pen

Listen:-

Simon went to the party... Noone went to the party

Now you:-

Simon likes techno music
Simon wasn't in the office
Simon remembered

Listen:-

Is Simon at home?... Is anyone at home

Now you:-

Does Simon like going to discos?
Does Simon like Japanese food?
Did Simon remember to phone the restaurant?

Ask someone if:-
 there is anything good on TV tonight.
 they are trying to help anyone at the moment.
 they sent someone an email yesterday.
 there is anything they hate doing on Saturdays.
 there is anything they won't eat.

Ask:-

Does anybody in your family / *sail* / *speaking French*?
 Does anybody in your family play a musical instrument or sing?
 Has anyone here been to / *Lisbon* / *Morocco*?
 Have you sent anything by post recently? Who to?
 What would you advise anyone visiting your country for the first time?
 Is there anything you like to do on your birthday?
 Is there anything you like to eat on your birthday?

❖ Indirect Questions

Ask:-

Would you mind answering a few questions?
 Could you tell me when the last time you used English was?
 I don't suppose you could lend me 50 Euros?
 Have you ever wondered what life is like in / *Sydney* / *Buenos Aires* / ?

Ask someone if:-

they happen to know the dates for Easter.
 they could tell you the time.
 they could tell you what the capital of *Australia* / *Ecuador* / *Mongolia* / is.
 they remember what TV programmes they watched when they were small.
 they ever wonder what their first love is doing now.
 they know how much a litre of semi-skimmed milk costs.
 they would mind telling me which football team they support.
 they happen to know the currency of / *Morocco* / *Thailand* / .

❖ Object Pronouns

Listen:-

She likes Charles... she likes him

Now you:-

They like milk
 It likes bones
 She lives near Mary and Paul
 I live near David

We love dark chocolate
 She doesn't speak to Jenny
 He likes travelling
 She sees her friends a lot

❖ Possessive Adjectives

Listen:-

Michael's city... his city

Now you:-

Christina's country... her country
 Romeo and Juliette's story... their story
 Your and my world... our world
 Raquel's place... her place
 My grandmother's cooking... her cooking
 My grandmother's boyfriend... her boyfriend

My father's sister... his sister
 My parents' free time... their free time
 Uncle Albert's girlfriend... his girlfriend
 Auntie Helen's problems... her problems
 The monster's thing... its thing



❖ Possessive Nouns

Listen:-

The boyfriend of my sister... My sister's boyfriend

Now you:-

The animals of the farmer

The sportscar of your mother

The school of my father

The bar of Pepe

The house of Bob

The dog of my friend

The ego of my boss

The cat of my girlfriend



❖ Reflexive Pronouns

Listen:-

I cut myself HE... He cut himself

Now you:-

They did it themselves. I

He hurt himself. THEY

I burnt myself. YOU

He taught himself to type. WE



Ask:-

Have you taught yourself anything?

Have you kicked yourself about anything recently?

❖ Short Answer Questions

Listen:-

Do you like dark chocolate?... Yes, I do.

Ask:-

Are you happy with the government?

Are your children doing well at school?

Are you and your partner thinking about moving house?

Do your children like fish?

Does your boss ever arrive late for work?

❖ Subject Pronouns

Listen:-

The dog... it

Now you:-

Anne

David

Romeo and Juliette

Jane and I

eggs and potatoes

Robert

Andy and John

George and I

chocolate

apples and oranges



IDIOMS

❖ Business Idioms

Ask a student:-

how they keep up to date in their work.

what I feel like doing when I get in from work.

Did you go on holiday this summer? Did your budget go through the roof?

Is your boss easy to get hold of?

.....

❖ Commonly Used Idioms

Ask me:-

if I'm fed up with my students at the moment.

if there is anything I want to get rid of at the moment.

Ask a student:-

if they get on with their mother-in-law.

if they are fed up with anything at the moment.

Ask:-

Do you get on with your partner's mother?

Do you think it's worth spending money on / *holidays* / *a good TV* / ?

Do you ever organize things along the way?

Have you got rid of anything recently?

What was the last / *film you saw* / *book you read* / ? What was it about?

How much milk is there left in your fridge?

How many yoghurts are there left in your fridge?

How much class time do we have left?

MISTAKES

❖ Word Order

Correct these:-

He watches all day TV.

We go in summer to the beach.

I never am late.

She arrives always on time.

.....

PHRASAL VERBS

❖ Commonly Used Phrasal Verbs

Ask:-

Do you get on with your boss?

Have you taken up any new hobbies recently?

Have any of your plans fallen through recently?

Does anyone in your family ever show off?

Is there anything you need to sort out at the moment?

Have you caught a plane recently? What time did it take off?

Is there anything in your life you have to put up with?

Ask me:-

if there is anything I want to get rid of at the moment.

what hobbies I took up when I was a child.

Ask a student:-

when they fell out with someone the last time and why.

if they are running out of anything at the moment.

how well they get on with their neighbours.

❖ Make Up Phrasal Verbs

Ask a student:-

Have you made it up to anyone recently?

How would you make it up to your partner if you forgot their birthday?

.....

❖ Turn Phrasal Verbs

Ask a student:-

How did your last dinner party turn out?

Have you ever been turned down for a job?

.....

PREPOSITIONS

❖ For and During

Ask someone:-

what they did during the summer.

if they have a drink during the interval if they go to the theatre.

if they know anyone who sometimes falls asleep during a film.

if they have ever fallen asleep during a meeting.

Ask:-

How long have you been married?

How long you have lived in your present house?

❖ For and Since – see *present perfect*

❖ For and To

Ask:-

Why do people go on holiday?

Why do you work?

Why do people go to university.

Why do people go to the gym?

What do you do to keep fit?

What do you normally have for / *breakfast* / *lunch* / ?

What did you have for dinner last night?

What do you like to have for breakfast on Saturdays?

What did your partner give you for your birthday?

What did you give your partner for their birthday?

What do you do to prepare a meeting with clients?

Ask me:-

if I would help you me to change the tyre if you had a puncture.

who I buy souvenirs for when I go on holiday.

❖ In and On

Ask:-

Are you keen on seafood?

Have you ever been in trouble with your boss?

How often do you eat out on average?

How much time do you spend on the phone?

What are you interested in apart from work?

Ask me:-

What's on TV tonight?

Ask someone:-

if they are good in an emergency

the last time they were on a plane

❖ Prepositions of Place

Ask me:-

- if I like staying in bed when it's cold.
- if I have ever been in hospital.
- if I know anyone who works at the hospital.
- what time I arrive at work.
- what time I get to work.

Ask someone if:-

- what time they get to work.
- what time they get home from work.
- they prefer being at the beach or in the mountains.
- what countries they have been in.

❖ Prepositions of Time

Listen and repeat:

AT

at 10 o'clock, at half past nine, at 12 forty-five, at midnight, at night, at midday, at lunchtime, at the weekend, at Christmas and at Easter.

IN

In the morning, in the afternoon, in the evening, in June, in July, in the summer and in the week.

ON

On Monday, on my birthday, on the 14th of August, on Christmas Day, on New Year's Eve

Listen.

Wednesday... and you say "on Wednesday".

Now you:-

four o'clock; winter; the weekend, the morning; night; October; Thursday; lunchtime; 23rd June; Easter; Friday; September; the afternoon; the spring; the 14th April; Christmas and Christmas Day.

Ask someone:-

- if they prefer to study in the morning or in the evening.
- who takes the rubbish out at night.
- what time their alarm goes off in the morning.
- when their birthday is.

Ask me:-

- if I ever go out in the week.
- what I like doing at the weekend.
- what time I get up on Sundays.

TRICKY WORDS

❖ Ban, Forbid, Not Allow and Prohibit

Ask:-

- Are you allowed to smoke in your office?
 - Do you know anyone who has been banned from driving? Why?
 - Is there anything your children aren't allowed to do?
 - Is smoking in restaurants banned in your country?
 - What are your kids allowed to do at the weekends?
 - Do you think GPS should be banned in cars?
-

❖ Be and Get

Ask:-

- Is your English getting better?
- When was the last time you got angry about something?
- When do you get hungry?
- Are you fed up with anything at the moment?
- Do you know anyone who gets angry when they are hungry?
- Do you get car sick if you read in the car?
- Does anyone in your family get sea sick?

❖ Beat, Earn and Win

Ask:-

- Who is your favourite football team?
- ↳ Did they win last weekend?
- ↳ Who did they beat?
- Have you played chess recently?
- ↳ Did you win?
- ↳ Who did you beat?
- How much does your boss earn?
- What did you earn in your first job?

❖ Catch, Have and Take Lexical Phrases

Ask me:-

- how often I have a haircut.
- how often I catch a bus.
- when the last time was I took an exam
- what sort of people catch my attention.

Ask someone:-

- if they take many photos when they go on holiday.
- what they do when they catch a cold.

Ask:-

- Did you go out last Saturday? Did you have a good time?
- What do you always take with your on / holiday / a business trip / ?
- How many coffees do you have a day?

❖ Do and Make

Listen:-

An appointment... make an appointment

Now you:-

- a complaint
- a decision
- a mess
- a noise
- exercise

- | | |
|----------------|----------------|
| lunch | lunch |
| mistake | mistake |
| plans | plans |
| the shopping | the shopping |
| the washing-up | the washing-up |



Ask someone:-

- if they have made any appointments this week.
- if they have made any important decisions recently.
- how often they do exercise.
- when they do the shopping.
- if they make a mess in the kitchen when they cook. And your partner?
- if anyone has done them a favour recently.
- who does the shopping in their family.
- who does the washing-up in their house.
- who makes dinner in the week.
- who makes lunch on Saturdays.

Ask:-

- When do your children do their homework?
- Who makes dinner and who washes up in your house?
- Do you do sudokus?
- How often do you have to do reports?

❖ **Excited, nervous and worried**

Ask me:-

- what makes me nervous. And you?
- if I am worried about anything at the moment. And you?

Ask a student:-

- what their / *kids* / *dog* / gets excited about.
- if they are excited about / *the summer* / *Easter* / *Christmas* /
- if they get nervous about going to the dentist.

❖ **Expect, Hope and Wait**

Listen:-

I was standing in the queue for 20 minutes... I was waiting in the queue for 20 minutes

Change the verb for *expect*, *hope* or *wait*:-

- I was in the café for half an hour
- I think the boss will say no
- I really want to pass my driving test.

.....

Ask:-

- How long did you have to wait in the queue the last time you went to the bank?
- How long did you wait for your / *bus* / *train* / this morning?
- Do you mind waiting for people when they are late?
- Where do you hope to go for your next holiday?
- What do you expect will happen when all the ice in Greenland melts?

.....

.....

❖ **Go away, Go out and Leave**

Ask:-

- Do you normally go out on Friday and Saturday?
- Ask me if I normally go out on Fridays?
- How often do you go away for the weekend?
- What time do you leave for work in the morning?
- What time do you usually leave the office in the evening?

.....

.....

❖ Have and Have got

Ask me:-

- if I have any pets.
- if I've got any pets.
- if my mother has a car.
- if my mother has got a car

- if I have the time.
- if I've got the time.
- when I have my next class.
- when I've got my next class.



❖ Hear and Listen

Ask:-

- Did you listen to the news this morning? Ask me.
- Have you heard about any good books or films recently? Ask me.
- When was the last time you heard from an old school friend?

.....

❖ How, Like and What... like?

Ask:-

- What's your home town like?
- Do you like the capital city of your country?
- How is your boss at the moment?
- What is he like generally?

.....

❖ Job and Work

Ask:-

- How many times have you changed job in your life?
- Do you enjoy your work?
- If you changed job, what would you like to do?
- Do you have a list of jobs to do at home?
- What qualities do you need to do your job well?
- How many hours a day do you work?
- What time do you normally get to work?

❖ Journey, travel and trip

Ask:-

- Have you been on any business trips recently? Where to?
- When was the last time you travelled abroad?
- How long does your journey to work take?
- When will your next business trip be?

.....

❖ Know and Meet

Ask:-

- Where did you meet your partner? Ask me.
- How long have you known your best friend?
- ↳ Where did you meet?
- How well do you know your city?
- What is your favourite city in the world?
- ↳ How well do you know it?
- Have you ever met anyone famous?
- Have you ever met anyone you know on holiday? Who?

❖ Last and Take

Ask:-

- How long did your last meeting last?
- How long does a litre of milk last in your house?
- How long does a bar of dark chocolate last in your house?
- How long does a black ink cartridge last in your printer?
- How long does a full tank last you?
- How long does it take you to get to work?
- How long does it take you to pack your case for a business trip?
- Have you ever moved house? How long did it take you to find a new house?

❖ Look like, smell like, taste like and seem

Ask:-

- What is your favourite dish?
- ↳ What does it taste like?

Ask me:-

- what the Mona Lisa looks like.
- what Scarlett Johanssen looks like.

Ask a student:-

- what Channel No. 5 smells like?
- what *perfume* / *aftershave* their *partner* / *mother* wears and what it smells like.
- what gazpacho tastes like.
- what they feel like doing on Fridays after work.
- what truffles smell like.
- what oysters taste like.

❖ Remember and remind

Ask:-

- Do you remember any of your toys from when you were a child?
 - Do you know anyone who reminds you of someone famous?
 - Does your partner ever have to remind you about things?
-
-

❖ Say and Tell

Ask:-

- What does your boss say if you arrive late for work?
 - Have your children ever told you a lie?
-

Ask me:-

- to tell you about my favourite film.
- to tell you about what hobbies I took up when I was a child.

Ask a student:-

- what their *partner* / *mother* / *father* says about the environment.
 - to tell you what their boss says about the economy.
 - to tell you about their last holiday.
-

❖ There is... left; Have... left

Ask:-

- How much class time is there left?
- How much milk is there left in your fridge?
- How many yoghurts are there left in your fridge?
- How long do we have left before *Christmas* / *Easter*?
- How long do we have left before the end of the class?

❖ What... like? Questions

Ask a student:-

- what London is like.
- what Bangkok is like.
- what paella is like.
- what the people in Thailand are like.
- what the people in London are like.
- what I am like on a Monday morning.
- what the weather is like.
- what sort of weather they like.

- what */ Madrid / Paris / Tokyo /* etc is like.
- if they like */ Madrid / Paris / Tokyo /*.
- what they like about */ Madrid / Paris / Tokyo /*.
- what their neighbour looks like.
- what their neighbour is like.
- how their neighbour is.



VERBS and TENSES

❖ The First Conditional

Ask me:-

- if I'll have enough milk for the weekend if I don't go shopping on Friday.
- what I will do if I run out of cat food at the weekend.

Ask:-

- If you go shopping tomorrow, what will you buy?
- What will you do if you are too tired to cook tonight?
- What will you wear if you go out on Saturday?
- What will you do if you miss the bus home?

Ask a parent:-

- if they'll punish their children if they get bad reports from school.

❖ The Second Conditional

Ask:-

- what would you buy if you had some extra money?
- what would you do if you lost your */ house / car /* keys ?
- what would you do if your neighbour invited you to dinner?
- what would your dream bathroom be like.
- If you bought a dog, what breed would you choose?

Ask a student:-

- what they would do if they split up with their partner.
- what they would do if they were president.
- what type of music they would play if they had a disco.
- if they had a cinema, what type of films they would show.
- what you would do with your life if you didn't have to work.
- what they would do if they had more free time.

❖ The Third Conditional

Ask me:-

- what I would have done if I hadn't gone away at */ Easter / Christmas /*.
-

Ask a student:-

- if they went out or stayed in last Friday.
- ↳ what they would have done if they hadn't stayed in or gone out last Friday.
- what they would have done if they hadn't come to class today.

Ask:-

- What did you study?
- ↳ What would you have done if you had studied something different?
- What do you think you would have done if you hadn't started working for your present company?
- What would you have done if I hadn't come to class today?

❖ Gerund and Infinitive – Part One

Listen:-

He ate my sweets. ADMIT... “and you have to say:” He admitted eating my sweets.

Now you:-

Tony told a lie. ADMIT
 I wait in queues. CAN'T STAND
 We went to the cinema. DECIDE
 I cancelled the meeting. DECIDE
 He brought his laptop. FORGET
 I brought my mobile. FORGET
 I smoked. GIVE UP
 I go shopping on Saturdays. HATE
 You go to the shop. DO YOU MIND
 You pay for lunch. DO YOU MIND
 We buy some milk. NEED
 We check the times. NEED

She took us to the airport. OFFER
 She picked me up from the airport. OFFER
 He paid for my lunch. OFFER
 He told me. REFUSE
 He did it. REFUSE
 I go to New York. WANT
 You do it. I WANT
 They do it. SHE WANTS
 I do it. SHE WANTS
 I go to Tegucigalpa. WOULD LIKE
 I go to Valencia. LIKE



Ask me:-

if I mind waiting more than 15 minutes for a friend to turn up.
 if I have given up doing anything lately?

.....

Ask a student:-

if they have forgotten to bring anything to class.
 where they would like to go for their next holiday.

.....

Ask:-

Is there anything you can't stand doing at the weekend?
 Have you forgotten to do anything recently?
 What do you enjoy doing when you are on holiday?
 Is there anything you need to buy at the moment?

❖ Gerund and Infinitive – Part Two

Listen:-

We met at the airport. ARRANGE... We arranged to meet at the airport.

Now you:-

They met under the station clock. ARRANGE
 I saw Frank. AVOID
 We saw the manager. DEMAND
 He stole my jacket. DENY
 He was banned from driving. DESERVE

We went back to Galicia. KEEP
 They got good service. EXPECT
 She did it. MEAN
 I won't go through that part of town. RISK
 He won't pay. THREATEN



Ask:-

Is there anyone you try to avoid seeing at the moment?
 Is there anything you have given up doing recently?
 Have you arranged to meet anyone tomorrow?
 Have you ever threatened to stop your children's pocket money?

Ask me:-

if there is anything I am avoiding doing at the moment.

.....

Modal Verbs

❖ Be / Get Used To and Used To

Listen:-

I played rugby... I used to play rugby

Now you:-

I rode a motorbike.

I liked heavy metal.

We ate out every week.



Listen:-

I am accustomed to the heat... I am used to the heat

Now you:-

She is accustomed to speaking to clients.

He is accustomed to getting up early.

My boss is accustomed to stressful situations.

I am accustomed to studying at home.



Listen:-

I adapted to the cold... I got used to the cold

Now you:-

I adapted to a heavy schedule.

She adapted to travelling a lot.

I adapted to the stress levels

He adapted to working from home.



Ask:-

Is there anything you don't do now that you used to do a few years ago?

How long did it take you to get used to your current position?

Are you used to all the travelling you do?

Is there anything in life you can't get used to?

She was a goth girl.

He always wore black clothes.

I went skating.

I am not accustomed to bad manners.

They are accustomed to travelling a lot.

Are you accustomed to it?

We adapted to rude clients.

I adapted to the long flights.

Have you adapted to the workload?

❖ Can, Could and Be Able To

Listen:-

She plays the guitar... she can play the guitar

Now you:-

We speak French

She rides a horse

I don't ride a horse

They can't play tennis

I swam when I was six

She read when she was five

I rode a bike when I was six

We won't go to class next Friday

They won't go skiing



Ask:-

Can you use Powerpoint?

Can anyone in your family play an instrument?

Can anyone you know speak German?

If you could catch a plane tomorrow, where would you go?

Will you be able to relax on Saturday?

I won't go to the wedding

We won't go to the meeting

We won't finish in time

They have solved the problem

I haven't done my report yet

We haven't done the shopping.

They escaped the fire

They avoided the problem

We avoided the rush hour

❖ **Modal Verbs of Obligation**

Ask me:-

- what I have to do before I leave for work every morning?
- what I have to do before I go to bed at night?
- if I think people should think about the environment more?

.....

Ask a student:-

- if they have to get up early on Saturdays.
- what you mustn't do if you smell gas in your house.

.....

Ask:-

- what mustn't you do if you go out to a disco with friends?
- what should you do if you forget a friend's birthday?

.....

❖ **The Passive**

Listen:-

A lion ate the President of Zimbabwe... The President of Zimbabwe was eaten by a lion.

Now you:-

- They grow rice in Valencia.
- They transport fish from Galicia to Madrid.
- Fossil fuels are destroying the earth.
- A Japanese organization is killing whales.

- The soldiers killed the security guards.
- A shark ate the Prime Minister of Australia.
- They didn't build Rome in a day.
- The singer has been arrested by the police.



Ask me if:-

- coffee is grown in Kenya
- cars are made in South Korea
- pineapples are grown in Costa Rica
- whales are protected by international law
- the environment is being damaged by cars
- tropical forests are being destroyed by illegal logging
- global warming is being taken seriously by governments

❖ **Tag Endings**

Listen:-

You're French... You're French, aren't you?

Now you:-

- You're an accountant
- You're not a Valencian
- The mayoress isn't a socialist
- People are a bit selfish

- You didn't go out last night
- You haven't been shopping
- I haven't phoned my mother
- Spain gets hot in summer



TENSES

The Present Tense – To Be

❖ To Be in affirmative sentences

Listen and repeat:-

I am happy... I'm happy.
 You are happy... you're happy.
 She is happy... she's happy.
 He is happy... he's happy.
 It is happy... it's happy.



Listen:-

We are happy... we're happy

Now you:-

I am happy
 He is happy
 It is happy



Listen:-

We are happy. SHE She's happy

Now you:-

I am happy IT
 He is happy WE
 It is happy THEY
 I am happy ANNA
 It is happy CHARLES



Listen:-

She is French. THEY... They are French

Now you:-

I'm Australian. He.
 You're intelligent. We.
 We are happy. You.
 He's worried. The government.
 I'm Australian. He.



❖ To Be in negative sentences

Listen and repeat:-

I'm not French.
 You aren't French.
 She isn't French.
 He isn't French.
 It isn't French.



Listen:-

She is German... She isn't German

Now you:-

He is German
 They are German
 You're German

We are happy... we're happy.
 You are happy... you're happy.
 They are happy... they're happy.

They are happy
 You are happy
 We are happy

They are happy SHE
 You are happy I
 We are happy HE
 You are happy ANGELINA and BRAD
 We are happy THE DOG

Brad is in love. Angelina.
 The president is an ecologist. I.
 The earth is angry. The people.
 He is dirty. People.
 Brad is in love. Angelina.

We aren't French.
 You aren't French.
 They aren't French.

We are German
 I'm German
 It's German

Listen:-

Bilbao is the capital of Spain... No, Bilbao isn't the capital of Spain.

Now you:-

Manchester is the capital of England.

Oranges are blue.

Penelope Cruz is American.

Elephants are small.

Mice are big.

English is boring.

I am sad.

I am a policeman.

You are / *children* / *adults* /



Brigitte Bardot is American.

Sean Connery is English.

Mel Gibson is English.

Hugh Grant is Chinese.

Paris Hilton is a cleaner.

The pyramids are in Bankok.

The Amazon River is in Canada.

Maribel Verdú is French.

❖ To Be in Questions

Ask me if:-

I am English.

I am a / *shop assistant* / *policeman*.

Penelope Cruz is American.

Brad Pitt is an actor.

the Pope is a Catholic.



the President is a socialist.

we are in class.

you and I are outside.

elephants are grey.

tomatoes are red.

Ask me:-

where I am.

where we are.

where the Taj Mahal is.

where the Pyramids are.

what a pterodactyl is

what my surname is.

what my brother's name is.

what my favourite film is.

what star sign I am

what date my birthday is.

what nationality Penelope Cruz is

what colour grapes are.



who the president of France is.

who the king of Spain is.

who Lily Allen is.

who the Minimoys are.

who Wallace and Gromit are.

when Christmas Day is.

when my next holidays are.

how tall I am.

how tall my brother is.

how far London is from Paris.

how far my house is from here.

what the weather is like.

❖ To Be with Yes No Questions

Listen:-

Are you Japanese?... Yes, I am OR No, I'm not.

Now you:-

Are you Spanish? OR WHATEVER

Are you German? OR WHATEVER

Is Naomi Watts beautiful?

Is Tom Cruise Bulgarian?

Is Will Smith South Korean?

Is the sky black?

Is the sky blue?



Are we in New York?

Are we in Spain?

Are Brad Pitt and Angelina Jolie a couple?

Are the Pyramids in Greece?

Are the Pyramids in Egypt?

Am I your teacher?

Am I a monster?

❖ There is, There are

Ask me if:-

there is a beach near my city.
there are mountains near my home.
there are any tomatoes in my fridge.
there is any chocolate in my fridge.

there are any coins in my pocket.
there is any money in my pocket.
there is an underground railway in my city.



Ask:-

How many litres of milk there are in my fridge.
How many TVs there are in my house.
How much sugar there is in my cupboard.
How much water there is in my fridge.

The Present Tense – all other verbs

❖ Present Simple Affirmative Sentences

Listen and repeat:-

I live here
You live here
He lives here
She lives here
It lives here

We live here
You live here
They live here



Listen:-

They come from Brazil. She... She comes from Brazil.

Now you:-

I do sudokus. She.
She goes to university. They.
I have two cats. She.
Sam looks great. Raquel.

They make fans. You.
We say yes. They.
They use Linux. She.
She writes emails. We.



❖ Present Simple Negative Sentences

Listen and repeat:-

I don't live there
You don't live there
She doesn't live there
He doesn't live there
It doesn't live there

We don't live there
You don't live there
They don't live there



Listen:-

Tigers live in the sea... No, tigers don't live in the sea.

Now you:-

Cooks make cars.
Teachers have short holidays.
The King of Spain lives in Bilbao.
The Queen of England plays football.
The police rob people.
My mother does the washing-up.
My father has a farm.
My sister uses her time well.

I write a page a day.
They grow bananas in Canada.
I drive a sportscar.
Kangaroos come from South America.
We go to the country on Saturdays.
I like stories about the city.
This food looks good.
Those people say silly things.



❖ Present Simple Questions

Listen and repeat:-

- Do I want to go out?
- Do you want to go out?
- Does she want to go out?
- Does it want to go out?

- Do we want to go out?
- Do you want to go out?
- Do they want to go out?



Listen:-

“My boss drinks milk”... and you have to say: “Does your boss drink milk?”

Now you:-

- you like cheese / dark chocolate
- you live in Germany
- your brother likes tomatoes
- your Mum goes to the theatre
- they play tennis

- you have a dog
- your dog likes going for walks
- you have a cat
- your cat drinks milk
- people respect the environment



Ask a student if:-

- their partner washes up.
- they have any pets or children.
- they have a dog.
- they listen to the radio. What station?
- they have a hobby? What?

Ask me:-

- where I live.
- where my brother lives.
- where I buy my groceries.
- what time I get up in the week.
- what time I get up on Sundays.
- what time I go to bed in the week.
- how often I watch TV.

- how often I watch a DVD.
- how often I go to the cinema.
- how often I buy a newspaper.
- how often I read.
- how long it takes me to get to work / college.
- how often I read.
- how long it takes me to get to work / college.



Ask a student:-

- how long it takes me to get ready in the morning.
- how long it takes my partner to get ready to go out.
- how long it takes them to get to work.
- what kind of music they like.
- what sort of books they like to read.
- what make of printer they have.
- what time their boss gets in in the morning.

Now let's make questions:-

Listen:-

I go to the gym on Tuesdays and Thursdays... When do you go to the gym.

Now you:-

- I live in Valencia
- My class starts at 9:30
- I phone my Mum twice a week
- My Dad does the washing-up
- My Mum likes classical music

.....

❖ Present Simple Questions Third Person S

Ask:-

Do you have any children?

↳ Does your / *daughter* / *son* / play an instrument?

↳ What does / *he* / *she* / play?

Does your / *partner* / *Mum* / *Dad* / like chocolate?

↳ When does / *he* / *she* / eat it?

Does your partner drive?

↳ How often does your partner drive?

↳ Where does your partner drive to?

Does your partner smoke?

↳ How many cigarettes a day does your partner smoke?

Does your mother-in-law like music?

↳ What type of music does she like?

❖ Present Continuous

Ask me:-

what I'm thinking about right now

if my boss is being good

what my cats are doing right now

if I'm studying anything at the moment

.....

Ask:-

Are you using your English much these days?

Are you feeling tired lately?

Is your boss feeling tired lately?

Are you doing anything special tonight?

.....

The Past Simple

❖ Regular Verb -ED Pronunciation PART ONE

Listen:-

Okay, I'm going to explain the pronunciation of regular verbs. Listen carefully because this is a bit complicated. The pronunciation of the -ed ending of regular verbs depends on the type of sound at the end of the verb.

There are three different types of sound at the end of a regular verb: firstly, a vowel sound, for example /ɑ:/ in "multiply" or /ə/ in "offer". Okay, that's one. Secondly, we have verbs ending in a vibration of the vocal chords. These are called voiced consonants. Here are some examples.

Listen and repeat:-

arrive... arrive; love... love; name... name and call... call.

You can feel the vibration.

Now repeat all the voiced consonants:-

B, G, L, M, N, V, Z.

Right. Now, the third type of sound are the unvoiced consonants. Examples are /p/ as in "stop" and /ʃ/ as in "wash".

Okay, listen and repeat all the unvoiced consonants:-

K, F, P, S, SH, CH, X.

OK, back to the first type of sound, the verbs ending in a vowel sound.

L + R the infinitives and the past simple of the following verbs.

agree-agreed; destroy-destroyed; offer-offered

Question: how is the -ed ending pronounced with verbs ending in a vowel sound? Listen.

"Offered."

"/d/"

Drills and Questions for Grammar Practice

Right. /d/. Now I am going to say the verb in infinitive and you say it back to me in the past simple. I will give you the answer if you need it, before I say the next one.

allow	offer
cry	play
free	prepare
multiply	reply

Right, let's do the second type - the verbs ending in the voiced consonants B, G, L, M, N, V, Z. Listen and repeat:-

age-aged; fail-failed; save-saved

So, my question is: how is the -ed ending pronounced with verbs ending in a voiced consonant?

An example is "lived".

"/d/"

Right. /d/, the same as before. Now I am going to say the verb in infinitive and you say it back to me in the past simple. I will give you the answer if you need it, before I say the next one.

arrive	happen
believe	rain
call	smile
explain	welcome

Now for a big question: what happens if the verb ends in the voiced consonant "d", like in "decide" for example. I mean, you can't say "decidudud", can you? Try to pronounce the past simple of "decide"

"Decided"

Yes, we say "decided". So, how is the -ed ending for all verbs ending in the /d/ sound pronounced?

"/-id/"

/-id/. Right, now repeat "decide, decided". Now I am going to say the verb in infinitive and you say it back to me in the past simple. I will give you the answer if you need it, before I say the next one.

add	include
avoid	land
depend	need
expand	

Right. So far, so good but there's more: the verbs ending in the unvoiced consonants K, F, P, S, SH, CH, X

Listen and repeat:-

cook-cooked; laugh-laughed; miss-missed

So, how is the -ed ending pronounced for verbs ending in unvoiced consonants, such as "missed"?

"/t/"

/t/. Right. Now I am going to say the verb in infinitive and you say it in the past simple. I will give you the answer if you need it, before I say the next one.

ask	help
dance	stop
finish	wash
guess	watch

Question: what happens when the verb ends in the unvoiced consonant "t"? I mean, you can't say "complicatutud", can you? Pronounce the past simple of "complicate."

"Complicated"

Question: how is the -ed ending for all verbs ending in the "t" sound pronounced, like "complicated"?

"/-id/".

"/-id/". Right, we say "complicated".

Listen and repeat:-

complicate – complicated.

Now you try these:-

accept	insist
attract	print
count	taste
eliminate	waste

❖ Regular Verb -ED Pronunciation PART TWO

This is part 2 of the pronunciation of regular verbs in the past. OK then, convert the following phrases from the present simple to the past simple.

Listen:-

He agrees... he agreed

Now you:-

I agree	We need milk
I deny it	They ask difficult questions
He employs three people	I check my emails in the morning
She plays rugby	We like dark chocolate
You copy my work	I promise to go
You explain things very well	I want candy
Bad things happen	They waste time and money
They change things	I only wait 15 minutes
She avoids me	



❖ Regular Verb -ED Pronunciation PART THREE “Maintenance”

Listen:-

agree... agreed

Now you:-

One day

vowel sound	voiced consonant	unvoiced consonant	/d/	/t/
agree	call	ask	add	accept
copy	cause	dance	attend	attract
enjoy	change	finish	avoid	count
follow	clean	help	decide	expect
play	live	laugh	depend	invite

Another day

vowel sound	voiced consonant	unvoiced consonant	/d/	/t/
retire	listen	like	divide	print
show	move	look	end	transport
study	rain	miss	include	treat
try	smile	promise	land	wait
worry	turn	work	need	want

❖ Past Simple Negative with Regular Verbs

Listen:-

I played... I didn't play

Now you:-

One day

She asked a question	Our friendship ended
You copied my work	We enjoyed the show
We danced	She helped me
We decided about it last week	I invited her



Another day

I laughed at Charles's joke
He looked happy
We offered
I printed it out

She studied hard
He waited
He wanted to go
He worried too much



❖ Past Simple Questions with Regular Verbs

Listen:-

I enjoyed the film... Did you enjoy the film?

Now you:-

They danced
I decided to go
She invited me
We laughed
She liked it

She studied hard
We played tennis
I waited
It worked
I worried about it



❖ Irregular Verbs

Verb Families

Group One / Day One

Listen and repeat:-

cost	cost	cost
cut	cut	cut
hit	hit	hit
let	let	let
put	put	put
quit	quit	quit
shut	shut	shut
spread	spread	spread

Ask:-

- COST How much did your *computer / pen drive /* cost?
- CUT Have you cut yourself recently?
- HIT Did you hit your brother when you were small?
- LET Did your parents let you use their car when you were 19?
- PUT Where did you put your mobile when you arrived home last night?
- QUIT When was the last time you quit a job?

SHUT

SPREAD

Group Two / Day Two

Listen and repeat:-

bring	brought	brought
buy	bought	bought
catch	caught	caught
fight	fought	fought
teach	taught	taught
think	thought	thought

Ask:-

- BRING Did you bring anything home from the office last night? What?
- BUY Did you buy anything yesterday? What?
- CATCH Did you catch a *bus / taxi / train / underground train /* last week? Where to?
- FIGHT Did you fight with your brothers and sisters when you were small?

TEACH

THINK Did you think about changing jobs last *month / year /* ? Why?

Group Three / Day Three

Listen and repeat:-

have	had	had
lend	lent	lent
make	made	made
pay	paid	paid
send	sent	sent
spend	spent	spent

Ask:-

HAVE	What toys did you have when you were a kid?
LEND	Did you lend anyone any money last / <i>month</i> / <i>year</i> / ?
MAKE	Did you make any new friends / <i>last weekend</i> / <i>last year</i> / ? How? How did you make friends with your best friend? Where?
PAY	How much did you pay for your / <i>computer</i> / <i>pen drive</i> / <i>mp3 player</i> / <i>camel</i> / ?
SEND	How many emails did you send yesterday?
SPEND	How much did you spend yesterday?

Group Four/ Day Four

Listen and repeat:-

feel	felt	felt
keep	kept	kept
leave	left	left
meet	met	met
read	read /red/	read /red/
sleep	slept	slept

Ask:-

FEEL	How did you feel on Sunday morning?
KEEP	Where did you keep your money when you were a kid?
LEAVE	What time did your last flight leave?
MEET	Where did you meet your partner?
READ	Did you read last night? What?
SLEEP	How many hours did you sleep last night?

Group Five/ Day Five

Listen and repeat:-

find	found	found
get	got	got
hear	heard	heard
lose	lost	lost
say	said	said
sit	sat	sat
stick	stuck	stuck
tell	told	told
win	won	won

Drills and Questions for Grammar Practice

Ask:-	
FIND	Did anybody find any money last year? How much?
GET	What time did you get to / <i>work</i> / <i>class</i> / <i>the job centre</i> / this morning?
HEAR	Did you hear anything interesting on the radio this morning?
LOSE	Did anybody lose anything on their last holiday?
SAY	What did you say to / <i>your partner</i> / <i>Mum</i> / before you left home this morning?
	What was the last thing you said to your boss?
SIT	Where did you sit in class when you were a child?
	Where did you sit on the school bus?
STICK
TELL	Did anyone tell you any good news last week? What?
WIN	Did anyone win anything last year?

Group Six/ Day Six

Listen and repeat:-

be	was / were	been
become	became	become
break	broke	broken
choose	chose	chosen
come	came	come
freeze	froze	frozen
see	saw	seen
speak	spoke	spoken
steal	stole	stolen

Ask:-

BE	Where were you on Sunday at 7 am?
BECOME
CHOOSE	Did you choose all the furniture in your house? Who?
COME	Did anyone come to your house at the weekend? Who?
FREEZE	Did you freeze anything last week? What?
SEE	Did you see a / <i>bad</i> / <i>good</i> / movie last week? What?
	Has anyone been to an art gallery or museum recently?
	What did you see?
SPEAK	Did you speak to anyone on the phone last night? Who to?
STEAL	Did anyone steal anything from you last year? What?

Group Seven/ Day Seven

Listen and repeat:-

drive	drove	driven
eat	ate	eaten
fall	fell	fallen
forget	forgot	forgotten
forgive	forgave	forgiven
give	gave	given
hide	hid	hidden
ride	rode	ridden
shake	shook	shaken
take	took	taken
write	wrote	written

Ask:-

DRIVE	Did you drive anywhere at the weekend? Where to?
EAT	<i>/ How many biscuits / how much fruit / did you eat yesterday?</i>
FALL
FORGET	Did anyone forget anything when they left the house this morning? What?
FORGIVE
GIVE	What did you give your <i>/ Mum / your child / your cat /</i> for their birthday?
HIDE	Did you hide anything in your house last year?
RIDE	Did you ride a <i>/ bike / motorbike / horse / phant / camel /</i> last year?
SHAKE
TAKE	Did you take anyone to the airport last <i>/ month / year /</i> ?
WRITE	How many emails did you write yesterday?

In Alphabetical Order

A – C/ Day Eight

Listen and repeat:-

be	was / were	been
begin	began	began
break	broke	broken
buy	bought	bought
catch	caught	caught
choose	chose	chosen
come	came	come
cost	cost	cost
cut	cut	cut

Ask:-

BE	Where were you on Sunday at 7 am?
BEGIN	When did you begin studying English?
BREAK	Did your children break anything last month? Did you? What?
BUY	Did you buy anything yesterday? What? Did you buy any clothes last month? What?
CATCH	Did you catch a <i>/ bus / taxi / train / underground train /</i> last week? Where to?
CHOOSE	Did you choose all the furniture in your house? Who?
COME	Did anyone come to your house at the weekend? Who?
COST	How much did your <i>computer / pen drive /</i> cost?
CUT	Have you cut yourself recently?

D – F/ Day Nine

Listen and repeat:-

do	did	done
draw	drew	drawn
drive	drove	driven
eat	ate	eaten
feel	felt	felt
fight	fought	fought
find	found	found
fly	flew	flown
forget	forgot	forgotten

Drills and Questions for Grammar Practice

Ask:-

DO	Did anybody do any exercise yesterday? What? When did you do the shopping last week?
DRAW	Did your children draw on the walls when they were small? Did you?
DRINK	<i>/ How much water / how many coffees /</i> did you drink yesterday?
DRIVE	Did you drive anywhere at the weekend? Where to?
EAT	<i>/ How many biscuits / how much fruit /</i> did you eat yesterday?
FEEL	How did you feel on Sunday morning?
FIGHT	Did you fight with your brothers and sisters when you were small?
FIND	Did anybody find any money last year? How much? Did anybody find anything strange last year? What?
FLY	Did you fly anywhere last year? Where to?
FORGET	Did anyone forget anything when they left the house this morning? What?

G – P / Day Ten

Listen and repeat:-

get	got	got or gotten
give	gave	given
go	went	gone
grow	grew	grown
have	had	had
hide	hid	hidden
know	knew	known
leave	left	left
lose	lost	lost
make	made	made
pay	paid	paid

Ask:-

GET	What time did you get to <i>/ work / class / the job centre /</i> this morning?
GIVE	What did you give your <i>/ Mum / your child / your cat /</i> for their birthday?
GO	Where did you go yesterday? In August?
GROW	Did you grow anything when you were a kid?
HAVE	What toys did you have when you were a kid?
HIDE	Did you hide anything in your house last year? <i>/ from your child last weekend?</i>
KNOW	Did you know how to whistle when you were six?
LEAVE	What time did your last flight leave?
LOSE	Did anybody lose anything on their last holiday?
MAKE	Did you make any new friends <i>/ last weekend / last year /</i> ? How? How did you make friends with your best friend? Where?
MEET	Where did you meet your partner?
PAY	How much did you pay for your <i>/ computer / pen drive / mp3 player / camel /</i> ?

Q – S / Day Eleven

Listen and repeat:-

read	read /red/	read /red/
ride	rode	ridden
ring	rang	rung
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen

Ask:-

READ	Did you read last night? What?
RIDE	Did you ride a / bike / motorbike / horse / phant / camel / last year?
RING	Did you ring anyone last night? Did anyone ring you?
RUN	Did anyone run for the bus this morning? Did anyone run into an old friend last week? Did anyone run out of anything yesterday?
SAY	What did you say to / your partner / Mum / before you left home this morning? What was the last thing you said to your boss?
SEE	Did you see a / bad / good / movie last weekend? What? Has anyone been to an art gallery or museum recently? What did you see?
SELL	Did anyone sell anything last year? What?
SEND	How many emails did you send yesterday?
SLEEP	How many hours did you sleep last night?
SPEAK	Did you speak to anyone on the phone last night? Who to?
SPEND	How much did you spend yesterday?
STEAL	Did anyone steal anything from you last year? What?

T – Z / Day Twelve

Ask:-

take	took	taken
tell	told	told
think	thought	thought
throw	threw	thrown
wake	woke	woken
wear	wore	worn
win	won	won
write	wrote	written

Ask:-

TAKE	Did you take anyone to the airport last / month / year / ? Did anyone take up a new hobby last year? What?
TELL	Did anyone tell you any good news last week? What?
THINK	Did you think about changing jobs last / month / year / ? Why? Did you think about making any changes to your life yesterday? What?
THROW	Did you throw out the rubbish this morning? Did you throw anything important away by accident last year?
WAKE	What time did you wake up this morning?
WEAR	What did you wear to the last wedding you went to? On New Year's Eve? What did you wear to the last important meeting you went to?
WIN	Did anyone in your family win anything last year?
WRITE	How many emails did you write yesterday? Did you take anyone to the airport last / month / year / ?

❖Past Simple Questions

Ask:-

- Where did you go on your last holiday?
- What TV programmes did you watch when you were a kid?
- How did you meet your partner?
- What did you have for lunch on Sunday?
- What time did you get home yesterday?
- Where did you go on your last holiday?

Ask me if:-

- I went shopping yesterday.
- I had spaghetti for lunch yesterday.
- the President went to China last week.

Ask somebody:-

- where they went on their last holiday.
- who they went with.
- what they had / *for lunch yesterday / for breakfast this morning /*
- what they did last weekend.
- what time they got up last Sunday.
- what time they got home last night.
- how many coffees they had yesterday.
- how much water they drank yesterday.
- how many countries they visited last year.

❖The Past Continuous

Ask:-

- What were you doing:-**
- at 10 o'clock last night.
- yesterday afternoon.
- last Saturday night.
- when the World Trade Center was attacked.
- when Princess Diana was killed.

Ask someone what they were doing when:-

- the sunami happened.

.....
.....

Ask a father:-

- what he was doing when his wife was giving birth to their first child.

❖The Past Continuous

Ask:-

- what I am going to do for my / *Christmas / Easter / summer /* holidays.

.....
.....

Ask a parent:-

- what their children are going to do on Saturday.

Yes / No questions

- Are you going out after class?*
- Are you going out this Saturday?*

.....

* we normally use what looks like the present continuous when the main verb is *go*.

❖ Going to or Will

Ask me:-

what I'm going to do / *in the holidays / at Easter / at Christmas*.
if I will arrive late for school or work tomorrow.

.....

Ask a student:-

what they are going to do at the weekend.
what they think will happen if sea levels rise by half a metre.

.....

The Present Perfect

❖ For and Since

Listen:-

the 14th of August... since the 14th of August

Now you:-

the 8th of July

a week

5 minutes

yesterday

this morning

about 2 months

Christmas

Easter

last month

Tuesday

my birthday

nine thirty



Ask:-

How long have you been working for your present company?

How long have you been living in your present house?

Ask me:-

how long it's been since I went to the / *cinema / theatre* / .

if I have put on any weight since / the *summer / Christmas* / .

❖ Regular Verbs in Affirmative for the Present Perfect

Listen:-

I lived in Manchester... I have lived in Manchester

Now you:-

I agreed

He copied the programme

I called him

We changed our minds

We danced together

It finished

He attended the meeting

She decided not to go

We accepted

They invited me



❖ Regular Verbs in Negative for the Present Perfect

Listen:-

I lived in Manchester... I haven't lived in Manchester

Now you:-

I agreed

He copied the programme

I called him

We changed our minds

We danced together

It finished

He attended the meeting

She decided

We accepted

They invited me



❖ **Regular Verbs in Questions for the Present Perfect**

Listen:-

I lived in Manchester... Have you lived in Manchester?

Now you:-

I agree

He copied the programme

I called him

We changed our minds

We danced together

It finished

He attended the meeting

She decided not to go

We accepted

They invited me

❖ **Irregular Verbs for the Present Perfect**

Day One A - F

Listen and repeat:-

be

was / were

been

begin

began

began

break

broke

broken

choose

chose

chosen

come

came

come

do

did

done

draw

drew

drawn

drive

drove

driven

eat

ate

eaten

fly

flew

flown

forget

forgot

forgotten

Day Two G - R

Listen and repeat:-

get

got

got or gotten

give

gave

given

go

went

gone

grow

grew

grown

hide

hid

hidden

know

knew

known

ride

rode

ridden

ring

rang

rung

run

ran

run

Day Three S - Z

Listen and repeat:-

see

saw

seen

speak

spoke

spoken

steal

stole

stolen

take

took

taken

throw

threw

thrown

wake

woke

woken

wear

wore

worn

write

wrote

written

❖ Irregular Verbs in Questions for the Present Perfect

Listen:-

I was in London... I have been to London

Now you:-

You were in Madrid

I broke a glass

I ate snails

I forgot her name

She gave me extra time

They went to Florence

I rode a camel

They rang me

I saw that film

We spoke about it

He took her to the airport

I wrote to them



❖ Already and Still in the Present Perfect

Listen:-

I've already planned my weekend. "And you change it to..." I still haven't planned my weekend

Now you:-

I've already had lunch.

I've already made plans for / *the summer / Christmas / Easter / the holidays.*

I've already done the shopping for the weekend.

I've already had a coffee.

I've already phoned my Mum.

He has already written the report

They have already repaired the traffic lights.

They have already repaired the the photocopier.

❖ Already and Yet in the Present Perfect

Listen:-

I've already planned my weekend. "And you change it to..." Have you planned your weekend yet?

Now you:-

I've already had lunch.

I've already made plans for / *the summer / Christmas / Easter / the holidays.*

I've already done the shopping for the weekend.

I've already had a coffee.

I've already phoned my Mum.

He has already written the report

They have already repaired the traffic lights.

They have already repaired the the photocopier.

❖ Just in the Present Perfect

Listen:-

I've had lunch... I've just had lunch

Now you:-

I have seen her.

I've done the shopping for the weekend.

I've had a coffee.

I've phoned my Mum.

My brother has called.

They have repaired the traffic lights.

I've planned my weekend.

I've made plans for the / *summer / Christmas / Easter / holidays.*

I've written the report.

Tell the class three things you have just done.

❖Ever in the Present Perfect

Listen:-
New York... Have you ever been to New York?

Now you:-
Manila
Greece
Florence
ride a camel
meet a famous person
drink champagne

feel embarrassed
lose your *purse / wallet*
lose your car
see the Pyramids
eat snails
eat snakes



❖Questions in the Present Perfect

Ask a student:-
if there is anything important you still haven't done today.

.....
.....

❖The Present Perfect or Past Simple

Ask me:-
if I have ever been to France. Ask me when I went.
when I passed my driving test.
how long I have been an English teacher.

.....

Ask a student:-
when the last time they went to the theatre was.
where they went last summer.
if they have passed their driving test yet.

.....

Ask:-
Have you got a *cat / dog* ? How long you've had it?
Have you ever ridden a horse? A motorbike?
When was the last time you rode a horse?
How long have you lived in your present house?
Where did you live before?

❖The Present Perfect Continuous

Ask me if:-
I have been watching much TV recently.
I have been drinking much coffee recently.
I have been doing much exercise recently.
I have been playing computer games much recently.

Ask:-
Have you been spending much money recently?
Have you been working hard recently? Why?
Have you been travelling much recently?
Have you been feeling well recently?
Have you been spending much time with your *children / parents / partner* recently?
Have you ever been skiing? Where did you go?

❖ Tense Usage

Ask a student:-

- what they are going to do next weekend.
- what they are going to do this summer.
- what the weather will be like tomorrow.
- what they think will happen when all the ice in Greenland melts.
- when the last time they went to the cinema was.
- when they passed their driving test.
- if they have ever been abroad.
- if they have ever been to San Francisco.
- if they have planned their summer yet.

Ask:-

- Do you have a hobby? What?
- Do you like seafood?
- What do you think your children are doing now?
- What do you think your boss is doing now?

Numbers and Time

❖ Numbers 13 and 30 etc

Listen and repeat:-
13 -30; 14 -40 etc.

Right, I'll say the number and you say the number as a series. Here's an example:-
"13"... "one three"

Now you:-
90; 50; 16; 17; 40; 13; 15; 80; 19

Now you say the number and I say the number as a series:-

❖ Ordinal Numbers

Listen and repeat:-
first, second, third etc.

Listen:-
five... fifth; 13... thirteenth; 21... twenty-first

Now you:-
1, 2, 3, 4, 5, 6, 9, 10, 22, 14, 12, 8, 3, 31, 25, 15, 16, 7, 24, 17, 27, 30 & 20

❖ The Time

Convert from digital time to normal time (or the other way round)

Listen:-
3:05... five past three
11:10... Ten past eleven

Now you:-	
11:15	05:12
06:25	08:09
01:30	07:02
08:35	09:09
12:45	02:59
03:55	12:57
5:05	01:58

❖ **The Date**

Listen:-

November 5*... the fifth of November

Now you:-

August 14

October 29

July 24

May 5

September 3

April 1

December 15

June 23

March 13

July 8

January 31

February 22

ENGLISH GAMES FOR ADULTS & SECONDARY

GAME	INSTRUCTIONS	LANGUAGE AREA															
<u>BOGGLE</u>	Teacher prepares a grid of consonants and vowels 6 x 6 and puts it on the board. Two teams have 3 minutes to list as many words as they can make by joining adjacent letters (up, down, left, right & diagonal) in the grid.	Spelling; word awareness.															
<u>CHALLENGE</u>	Word pyramid game. 1st student writes one letter on board. 2nd student writes the same letter underneath and adds a letter. 3rd student copies the two letters underneath and adds another. This continues until a student thinks it's impossible to continue the word and shouts CHALLENGE. If the student can name the word the challenger is eliminated and vice versa.	Spelling; word building; suffixes															
<u>HOUSE RULES</u>	Working in groups of 3 or 4, (1) students write down a description of the apartment they are sharing, and include (2) details about whether they are working, on the dole or studying. Then they (3) make a list of house rules for harmoniously living together. (4) Each group describes to the class their situation. Then ask if (5) anyone would like to change apartment. If so, the student sits with the new group who then explain the house rules of their place while the rest of the class avidly listens. The student can try another apartment if they don't like the sound of the first one.	Conversation; 'real' English															
<u>JUST A MINUTE</u>	Teacher names topic and 1st student talks about it. Interrupted by other students for hesitation, repetition, irrelevance and grammar. Successful challenger continues with what remains of the minute on the same topic. Bad challenges lose points, complete minute by one student wins lots of points.	Fluency, confidence speaking, eliminating personal mistakes.															
<u>LANDSCAPE GAME</u>	Ask students to draw a landscape which included the following:- 1- bushes (friends) 5- a snake (sex) 2- a house (the self) 6- the Sun (religion) 3- mountains (outlook*) 7- a tree (father) 4- a path (ambition) 8- water (mother) * pointed = pessimistic; round = optimist When they have finished, ask them what they think each feature represents, tell them and ask them to interpret their drawings. Be sensitive about it.	Generating natural discussion															
<u>MASTERWORD</u>	Similar to Mastermind but with words. Someone thinks of a four letter word (say LOVE) and draws this grid on the board. <table style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="border-right: 1px solid black; padding: 5px;">Quantity of letters</td> <td style="border-right: 1px solid black; padding: 5px;">Correctly Positioned</td> <td style="padding: 5px;">(love)Don't write this!</td> </tr> <tr> <td style="border-right: 1px solid black; text-align: center;">3</td> <td style="border-right: 1px solid black; text-align: center;">3</td> <td style="text-align: center;">live</td> </tr> <tr> <td style="border-right: 1px solid black; text-align: center;">2</td> <td style="border-right: 1px solid black; text-align: center;">1</td> <td style="text-align: center;">vale</td> </tr> <tr> <td style="border-right: 1px solid black; text-align: center;">3</td> <td style="border-right: 1px solid black; text-align: center;">3</td> <td style="text-align: center;">move</td> </tr> <tr> <td style="border-right: 1px solid black; text-align: center;">4</td> <td style="border-right: 1px solid black; text-align: center;">4</td> <td style="text-align: center;">love</td> </tr> </table> Students say four letter words which get a score according to their closeness to the target word. It's a logic game.	Quantity of letters	Correctly Positioned	(love)Don't write this!	3	3	live	2	1	vale	3	3	move	4	4	love	Word awareness, discovering new words.
Quantity of letters	Correctly Positioned	(love)Don't write this!															
3	3	live															
2	1	vale															
3	3	move															
4	4	love															
<u>NEVER ENDING SENTENCE</u>	One student starts a sentence and the next one carries it on with AND or BUT.	Sentence structure															

PATH GAME

Ask students write down a descriptions of:-

- 1- a path (outlook on life)
- 2- a twig they find (small problem)
- 3- a trunk lying across the path (big problem)
- 4- A bear ahead sitting on the path (someone sexually attractive)
- 5- A fork in the road. (politics)
- 6- A wall (death)
- 7- What they hear on the other side (after-life)

Students read out their descriptions; you ask what they think each thing means; explain the meaning; discuss the results.

Writing; generating natural discussion

POST-IT

Need a self-adhesive pad. Everyone writes name of a famous person on paper and slaps it on the forehead of student. Everyone has one and takes turns asking yes/no questions to the class to find out who it is.

Question formation.

TIC TAC TOE

"Noughts and crosses" with words. Draw 3X3 grid on board and fill squares with adverbs of frequency, verbs, question words OR ANY FUNCTIONAL GROUP. 2 teams. 1st chooses a square and if they make a perfect sentence with the word e.g. I go to the cinema once a month, then they win the square. Win or lose, second team then tries.

Adverbs of frequency, linkers, verbs, making questions, past of verbs, and much more.

ENGLISH GAMES FOR PRIMARY SCHOOL

GAME	LANGUAGE AREA
CIRCLE THE NUMBER	
Teacher writes numbers at random on board. Two students stand in front of it, chalk in hand. Teacher says, "Circle number 13." Winner stays on.	Numbers; pronunciation 13-30, 14-40 etc.
CHINESE WHISPERS	
A word is whispered around the class and the end result checked.	Practice for new vocab; pronunciation
DETECTIVE	
One student leaves the class, closing the door. Another student puts teacher's keys in pocket. Everybody shouts, "Come in" and student reenters. Student has so many turns to ask, "Have you got the keys?" If right, goes out again. If wrong, person who had keys goes out.	Have you got... believe it or not.
FUNNY VOICES	
One student sits alone with back to class. Teacher points to another student and asks the second student a question? This student replies using a funny voice to try to disguise his/her identity. Winner stays on.	All questions; good at beginning of year, so students get to know each others' names
MIMING	
A student represents new vocab through mime and the class has to guess what is being represented.	New vocab
MIMING II	
A chair is placed in front of the board where a student sits, back to the board. Teacher or rival writes a word on board. Team member has to mime with sounds the word. One minute time limit. At end, if failed, student turns round and groans.	New vocab
MOUTHING	
Teacher or student mouths a word which students have to guess.	Pronunciation, vocab groups and revision.
PAIRS	
2 students draw a 3X4 grid on paper, numbered 1-12. They place 6 words twice each in the squares from a word family (e.g. clothes or food). They go to the board and put the numbered grid on it. Other students choose pairs of numbers to try to get pairs. The students at the board keep writing in the words and rubbing them off again between turns.	Word families; spelling; peer teaching
SHOUT	
2 teams. One member of one team goes to board. Teacher shouts out lexical group like FOOD and the team must shout out food words so that their member at the board can list them. Teacher times a minute and then counts up correctly spelt words to get the points.	Spelling correction and vocab revision.
SIMON SAYS	
Ask a kid. Don't forget to let the kids be Simon.	Body parts; commands; building up a language for the class room.
SIMON'S STATUES	
Blast some funky music and kids dance. Stop the CD. Gigglers and quiverers sit down. Say, 'Simon says – Be a tiger-' After a few moments hit the play button.	Actions, vocab and for letting off steam. Kids have a massive surface energy to volume ratio, just like mice.

SNAKE

2 teams. First team stands in line perpendicular to board. Teacher shouts a word e.g. fish. First in line runs up and writes it on board, then runs back and hands chalk to next in line. Second student runs up and continues word snake by writing OUSE. Runs back to give chalk to next kid etc. FISHHOUSEGGORANGE Teacher times a minute. Each correct word is worth 1 point.
VERSION Verbs worth 2 points.

Spelling; word awareness; irregular verbs; comparative & superlatives

WHO'S WEARING... ?

A stude stands in front of class and observes what everyone is wearing. Turn out lights or blindfold student and ask, 'Who's wearing a red T-shirt?'

Clothes

WORDS IN A BAG

Everyone goes through their books picking out difficult words to spell and writes each word onto a small scrap of paper and then folds it up tight. Someone goes round with a bag collecting the papers. A student then pulls one out of the bag and hands it back to the bag carrier, without opening it. The bag carrier goes to the board, opens it and reads out the word. The student must then spell the word, which the bag carrier writes on the board.

Spelling; pronunciation; how to say the alphabet; elimination of typical spelling errors; peer teaching

WRITE IN THE AIR

Stude or teacher writes in air. The person who guesses the word does the next one

Spelling

WRITE ON BACK

A stude writes on back of another stude who has to guess the word.

Spelling

FLASHCARD GAMES**BRING ME**

Put flash cards on a table at far end of class. At other end position three chairs side by side. Teacher sits in middle with one stude either side. Teacher shouts, "Bring me a horse." The two studes stand up and leg it over to the table and the first to bring the teacher the horse card wins.

New vocabulary

MEMORY

Place 7 cards along the board. Listen and repeat words and turn cards around, back to class. Studes try to remember all seven words in the correct order for points. When a student says the wrong word or takes too long, show the troublesome card before starting again with the next student.

New vocabulary

PICTIONARY II

Show a card to one student who has to draw it on the board. The first one to guess the word gets to draw the next one.

New vocabulary

PISTOLS AT DAWN

Two studes come forward. Give each one a flashcard which they hold behind their backs. Shout, "Draw!". Studes reveal their cards to each other, and the first to name the picture wins. Winner stays on.

New vocabulary

REVEAL

Place 2 flashcards together, face2face. Slowly raise one. First student to say what the flashcard represents wins.

Vocabulary Revision

WHAT'S MISSING?

Place 7 flashcards along the blackboard. Gather them up, remove one card and put them back. First stude to say the missing card wins.

New vocabulary

Drills and Questions for Grammar Practice

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