



## Likes and Dislikes

### 1 Individual task.

a) Fill in the chart about what you like.

	love		don't mind		can't stand	
	YOU	.....	YOU	.....	YOU	.....
film genres						
food						
going out						
hobbies						
internet						
music						
people						
sport						

b) A volunteer student interviews the teacher about his or her likes and dislikes.

c) Teacher asks each student one question about their likes and dislikes.

### 2 Pair work. An Interview about Likes and Dislikes

Students interview another student and fill in the chart.

### 3 Group work - The Best Music for Parties

- Brainstorm on the board songs for parties.
- In groups of 4, students make a play list of 10 songs for their party.
- Each group explains their choice of songs to the class. Allow discussion to open up.





### Assessment Criteria

ITEMS FOR ASSESSMENT	STUDENT NAMES			
<b>1. COMMUNICATIVE LINGUISTIC COMPETENCE</b>				
1.1 Expressing likes and dislikes / 1.5				
1.2 Introducing yourself / 1.5				
1.3 Talking about studies / 1.5				
1.4 Talking about studies / 1.5				
1.5 Fluency / 1				
<b>2. GROUP ASSESSMENT</b>				
2.1 Overall coherence / 1				
2.2 Willingness to participate / 1				
2.3 Cooperative/collaborative skills / 1				
	/10	/10	/10	/10

