



## Talking about New Experiences.

### 1 Individual task - Have you ever... ?

a) Have you ever been to these places? Tick the boxes.

Spanish Cities	Madrid	Barcelona	Seville	Granada
You	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Theme Parks	Terra Mítica	Porta Aventura	Warner Bros	Eurodisney
You	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Holiday destinations	Mallorca	The Canary Islands	Ibiza	Galicia
You	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seaside towns	Benidorm	Javea	Gandia	Cullera
You	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

b) Take turns asking the teacher in order to answer the survey.

### 2 Pair work – Complete the survey

- Each student interviews another student in order to complete the survey.
- Teacher asks students to tell the class about the student they interviewed.

### 3 Group work – Comparing places

- In groups of 4, students compare the places they have visited.
- Students score highly for using the following expressions:-
  - I thought it was the best/worst ...
  - It was/n't as... as...
  - It was... than...
  - It was too...
  - It wasn't... enough
- One person from each group shares their opinions with the class. Allow class discussion to develop.





## Assessment Criteria

ITEMS FOR ASSESSMENT	STUDENT NAMES			
<b>1. COMMUNICATIVE LINGUISTIC COMPETENCE</b>				
1.1 Use of present perfect to talk about experiences / 2				
1.2 Use of superlatives/ 1				
1.3 Use of 'as... as' / 1				
1.4 Use of '... than...'/ 1				
1.5 Use of 'enough' and 'too'/ 1				
1.6 Fluency / 1				
<b>2. GROUP ASSESSMENT</b>				
2.1 Overall coherence / 1				
2.2 Willingness to participate / 1				
2.3 Cooperative/collaborative skills / 1				
	/10	/10	/10	/10

