



Giving and Responding to Opinions (50mins)

1 Introductory task – Brainstorming (5mins)

- Teacher writes on board 'What's your opinion of... ?'
- Brainstorm ideas from the class. Include summer jobs; motorbikes; studying English abroad; family holidays

2 Individual work (10mins)

- Each student picks out two themes from the board and writes a list of 3 advantages and disadvantages for each.
- T asks Ss at random about what they wrote eg 'What theme did you choose?'; 'What is your opinion about it?'

3 Pair work (15mins)

- Each student finds another student who chose one of their themes.
- In pairs, the students prepare a dialogue which include the following expressions (write them on the board):-

Asking for opinions:	What's your opinion? What do you think about... ? Do you agree?
Reacting to opinions:	I'm not sure. What makes you say that? I completely dis/agree.
Giving an opinion:	In my opinion, ... If you ask me, ... Personally, ...

3 Group work (20mins)

- Students act out the dialogues in front of the class
- Allow class discussions to develop from the dialogues

